

Syllabus M. Tech (Embedded System& IoT)

First Semester

EC-5001	Advanced Digital Design	L-T-P-C:3-0-0-3
<p>Course objective:</p> <ul style="list-style-type: none">• To learn how to design digital systems, from specification and simulation to construction and debugging.• To learn techniques and tools for programmable logic design• To understand the limitations and difficulties in modern digital design, including wiring constraints, high-speed, etc.• To design, construct, test, and debug a moderate-scale digital circuit.		
<p>Module I</p> <p>Combinational Logic Design: Combinational-Circuit Synthesis, Programmed Minimization Methods, Timing Hazards, Circuit Timing, Decoders, Encoders, Three-State Devices, Multiplexers, Exclusive-OR Gates and Parity Circuits, Comparators, Adders, Subtractors, ALUs, Combinational Multipliers</p> <p>Module II –</p> <p>Sequential Logic Design: Bistable Elements, Latches and Flip-Flops, Counters, Shift Registers, Clocked Synchronous State, Machine Analysis and Design, Designing State Machines Using State Diagrams, State-Machine Synthesis Using Transition Lists, State-Machine Design Example, Decomposing State Machines, Feedback Sequential Circuits, Feedback Sequential-Circuit Design</p> <p>Module III</p> <p>Computer-aided design: Overview of Digital Design with Verilog HDL, Hierarchical Modeling Concepts, Basic Concepts, Modules and Ports, Gate Level Modeling, Dataflow Modeling, Behavioral Modeling, Tasks and Functions, Useful Modeling Techniques, Timing and Delays, User Defined Primitives, Logic Synthesis with Verilog HDL, Testbenches for verification of HDL models, Tools for mapping to PLDs and FPGAs</p> <p>Module IV - Memory, FPGAs and ASICs: MOSFETs, FPGAs Integrated circuits Circuit boards, High-speed circuits, controlling impedances Read-Only Memory, Read/Write Memory, Static RAM, Dynamic RAM, Complex Programmable Logic Devices, Field-Programmable Gate Arrays, Types of ASICs, ASIC Design flow, Economics of ASICs.</p>		
<p>Course Outcome:</p> <p>Upon Completion of the course, the students will be able to:</p> <ul style="list-style-type: none">• Design digital circuits and subsystems using Verilog HDL.• Have basic understanding of Memory, CPLDs, FPGAs and ASICs.• Design dynamic architectures using FPGA's.		

<ul style="list-style-type: none"> Implement, Design and develop embedded system using EDA tools 		
Text Book: <ol style="list-style-type: none"> M.J.S. Smith, “Application Specific Integrated Circuits”, 2nd Edition, Pearson, 2016. Peter Ashenden, “Digital Design using VHDL”, 3rd Edition Elsevier, 2017. 		
Reference Book: <ol style="list-style-type: none"> W.Wolf, “FPGA based system design”, 3rd Edition Pearson, 2014. Clive Maxfield, “The Design Warriors’s Guide to FPGAs”, 1st Edition Elsevier, 2014 		
EC-5101	Advanced Digital Design Lab	L-T-P-C:0-0-3-2
List of Experiments: <ol style="list-style-type: none"> Tutorials on Software and FPGA Board Design of CMOS Inverter, and basic Digital circuit using Verilog (e.g. Subtractor, Counter and ALU) Implement programme Package sorter, Parking Meter and Traffic Light Controller. Design Snake Game using Verilog Interfacing with PS/2 Keyboard and VGA display Design Stack Calculator Using Block RAMs on FPGAs Design MIPS Processor and Memory BIST Design Bowling Score Keeper to realize State machines, logic design Project 		

EC-5003	Embedded Processors and Microcontrollers	L-T-P-C:3-0-0-3
Course objective: <ul style="list-style-type: none"> Understand architecture and advanced features of embedded processors and microcontrollers. Understand PIC/ARM processor registers, instruction pipeline, interrupts and architecture. Learn about instructions, addressing modes, conditional instructions and programming of advanced embedded processors and microcontrollers. 		
Module I Embedded and Microcontroller Concepts: Introduction to embedded processors, Application Areas, Categories of embedded processors, Hardware architecture, Software architecture, Application software, Communication software, Introduction to Harvard & Von Neuman architectures, CISC & RISC Architectures.		
Module II PIC Microcontrollers: Introduction to PIC microcontrollers, architecture and memory organization, registers, I/O ports, interrupts, timer, instruction sets, PIC programming in assembly and C, Sensor interfacing, motor control, SPI bus protocols.		
Module III ARM: ARM design philosophy, data flow model and core architecture, registers, program status register,		

instruction pipeline, interrupts and vector table, operating modes and ARM processor families.

Instruction Sets: Data processing instructions, addressing modes, branch, load, store instructions, PSR instructions, and conditional instructions.

Module IV

Raspberry Pi: Raspberry Pi board and its processor, Programming the Raspberry Pi using Python, Communication facilities on Raspberry Pi (I2C,SPI, UART), Interfacing of sensors and actuators.

Module V

Intel Galileo or Edison microprocessors for Embedded System and IoT.

Course outcome:

Upon Completion of the course, the students will be able to:

- Understand architecture, instruction set and programming of advanced embedded processors and controllers.
- Work with suitable microprocessor / microcontroller for a specific real world application.

Text Book:

1. Muhammod Ali Mazidi, Rolin D. Mckinlay & Danny Sansey, "PIC Microcontroller and Embedded System SPI, UART using Assembly & C for PIC18," Pearson International Edition, 2008.
2. A. N. Sloss, D. Symes, and C. Wright, "ARM System Developer's Guide: Designing and Optimizing System Software", Elsevier, 2008
3. S. Monk, "Programming the Raspberry Pi" McGraw-Hill Education, 2013

Reference Book:

1. John .B.Peatman , "Design with PIC Microcontroller", Prentice Hall, 1997.
2. Steave Furber, "ARM system-on-chip architecture", Addison Wesley, 2000.

EC-5103

Embedded Processors & Microcontroller LAB

L-T-P-C:0-0-3-2

Experiments related to programming and interfacing of PIC/ARM/Raspberry Pi with LED, LCD, Keyboard, Temperature Sensor, DC Motor Control, Stepper Motors, Set up of file server, Creation of a wireless access point and projects related to Traffic light controller, Digital weather station, and Keyboard control robot.

HS-5001

Research Methodology & IPR

L-T-P-C:3-0-0-3

Course objective:

- Present research methodology and the technique of defining a research problem.
- Learn the meaning of interpretation, techniques of interpretation, precautions is to be taken in interpretation for research process,
- Application of statistical methods in research
- Learn intellectual property rights and its constituents.

Module I

Introduction to research, Definitions and characteristics of research, Types of Research, Research Process, Problem definition, Objectives of Research, Research Questions, Research design, Quantitative vs. Qualitative Approach, Building and Validating Theoretical Models, Exploratory vs. Confirmatory Research, Experimental vs. Theoretical Research, Importance of reasoning in research.

Module II

Problem Formulation, Understanding Modeling & Simulation, Literature Review, Referencing, Information Sources, Information Retrieval, Indexing and abstracting services, Citation indexes, Development of Hypothesis, Measurement Systems Analysis, Error Propagation, Validity of experiments, Statistical Design of Experiments, Data/Variable Types & Classification, Data collection, Numerical and Graphical Data Analysis: Sampling, Observation, Interpretation of Results.

Module III

Statistics: Probability & Sampling distribution, Estimation, Measures of central Tendency, Arithmetic mean, Median, Mode, Standard deviation, Co-efficient of variation (Discrete series and continuous series), Hypothesis testing & application, Correlation & regression analysis, Orthogonal array, ANOVA, Standard error, Concept of point and interval estimation, Level of significance, Degree of freedom, Analysis of variance, One way and two way classified data, 'F'-test.

Module IV

Preparation of Dissertation and Research Papers, Tables and illustrations, Guidelines for writing the abstract, introduction, methodology, results and discussion, conclusion sections of a manuscript. References, Citation and listing system of documents.

Module V

Intellectual property rights (IPR) - patents-copyrights-Trademarks-Industrial design geographical indication. Ethics of Research- Scientific Misconduct- Forms of Scientific Misconduct. Plagiarism, Unscientific practices in thesis work, Ethics in science.

Course outcome:

- Design and formulation of research problem.
- Analyze research related information and statistical methods in research.
- Carry out research problem individually in a perfect scientific method
- Understand the filing patent applications- processes, Patent search, and various tools of IPR, Copyright, and Trademarks.

Text Book:

1. K. S. Bordens, and B. B. Abbott, , "Research Design and Methods – A Process Approach", 8th Edition, McGraw-Hill, 2011
2. C. R. Kothari, "Research Methodology – Methods and Techniques", 2nd Edition, New Age

<p>International Publishers</p> <ol style="list-style-type: none"> Douglas C. Montgomery & George C. Runger, Applied Statistics & Probability for Engineers, 3rd edition, 2007, Wiley Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age". Aspen Law & Business; 6th edition July 2012
<p>Reference Book:</p> <ol style="list-style-type: none"> Michael P. Marder, "Research Methods for Science", Cambridge University Press, 2011 T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008. G.W. Snedecor and W.G. Cochran, Iowa, Statistical Methods, State University Press, 1967. Davis, M., Davis K., and Dunagan M., "Scientific Papers and Presentations", 3rd Edition, Elsevier Inc.

Second Semester

EC-5002	Embedded OS & Device Drivers	L-T-P-C:3-0-0-3
<p>Course objective:</p> <ul style="list-style-type: none"> To learn embedded system architecture. Study in detail process management and memory management. To learn Real Time Operating system principles and its components. Study in detail Linux kernel and Linux files systems. Study in detail device drivers. 		
<p>Module I</p> <p>Overview Of Embedded Systems: Embedded System Architecture fundamentals. Hardware and Software abstraction models.</p>		
<p>Module II</p> <p>Operating Systems Overview: Operating Systems fundamentals- Process Creation – Scheduling - Memory Management - Inter Process Synchronization – Inter Process Communication.</p>		
<p>Module III</p> <p>Embedded Operating Systems: Embedded OS overview, Study of Embedded OS principles and requirements. Internal components of Embedded operating systems - Compare and contrast various Embedded OS platforms.</p>		
<p>Module IV</p> <p>Introduction to Device Drivers: Unix/Linux kernel fundamentals- Process Scheduling - Kernel Synchronization, I/O devices - Architecture - Character, Block Device handling, file systems - The Ext2 file System - The Virtual File System and peripheral devices, Linux file system.</p>		

Module V

Device Driver Internals: Fundamentals of device drivers-Character and Block Devices - Polling and Interrupts - The Hardware, device enumeration and configuration, Data transfer and management mechanisms.

Course Outcome:

On completion of the course, student will be able to

- Gain adequate understanding of the software architecture of the Embedded OS.
- Develop simple applications for Process Management, Synchronization Techniques, Message Passing, POSIX based application development.
- Describe the Linux Kernel environment; build system, kernel configuration, customization and compilation.
- Set up a Linux environment with basic understanding of kernel programming concepts like Module. Programming and Device Drivers.
- Develop a character driver on x86 PCs and ARM based Linux Environments.
- Understand cross tooling environments and be exposed to development of device drivers for a target hardware platform.

Text/ Reference Book:

1. Charles Crowley, " Operating Systems: A Design-Oriented Approach", MGH, 1st Edition, 2001.
2. Christopher Hallinan, "Embedded Linux Primer: A practical Real-World approach", Prentice Hall, 2nd Edition, 2011.
3. Daniel P. Bovet and Marco Cesati, "Understanding the Linux Kernel, O'Reilly, 3rd Edition, 2005.
4. John Madiou, "Linux Device Drivers Development: Develop customized drivers for embedded Linux", Packt Publishing, 1st Edition, 2017.
5. Jonathan Corbet, Alessandro Rubini, Greg Kroah, "Linux Device Drivers", O'Reilly, 3rd Edition, 2005.

EC-5102

Embedded OS & Device Drivers Lab

L-T-P-C:0-0-3-2

List of Experiments:

1. Task management and Software timers.
2. Real-time message queues, semaphores, and mutexs.
3. Process management and Thread management.
4. Scheduling policies and preemptions.
5. Embedded Linux Development environment set-up.
6. Linux Kernel configuration.
7. Building Embedded Linux Device Trees.
8. Linux Kernel Modules and Device model.
9. Sysfs, Char device / drivers.
10. Platform device/driver.

EC-5004

IoT Sensors & Actuators

L-T-P-C:3-0-0-3

Course Objective: Internet of Things (IoT) is presently a hot technology worldwide. Government, academia, and industry are involved in different aspects of research, implementation, and business with IoT. IoT cuts across different application domain verticals ranging from civilian to defence sectors. These domains include agriculture, space, healthcare, manufacturing, construction, water, and mining, which are presently transitioning their legacy infrastructure to support IoT. Today it is possible to envision pervasive connectivity, storage, and computation, which, in turn, gives rise to building different IoT solutions. IoT-based applications such as innovative shopping system, infrastructure management in both urban and rural areas, remote health monitoring and emergency notification systems, and transportation systems, are gradually relying on IoT based systems. Therefore, it is very important to learn the fundamentals of this emerging technology.

Module I

Introduction to IoT, Sensing, Actuation, Basics of Networking, Basics of Networking, Communication Protocols

Module II

The Architecture of IoT : RFID Story, Opportunities for IoT, Some interesting IoT projects\ Architecture of IoT. The Web of Things: Linked data- value is greatest when linked, Enterprise data – shared v. public v. private, Importance of security, privacy and authenticity Standards, Web of Things layer – driver for IOT systems

Lessons from the Internet: Is the Internet the right technology to hook together a network of things? The key lessons that our experience with the Internet teaches us about a future of things. A focus on network management, security, mobility and longevity. The desirable features of a distributed architecture for a system of things.

Module III

Network Connectivity for IoT: A simplified IoT network architecture, Room/body-area networks: Bluetooth Low Energy, Extending communication range, Data Processing and Storage: Managing high rate sensor data, Processing data streams, Data consistency in an intermittently connected or disconnected environment, Identifying outliers and anomalies. Localization: Localization algorithms, Indoor localization, Localization for mobile systems, Applications.

Module IV

Security in IoT: Why is security for IoT so hard?, Threat models, Defensive strategies and examples

HCI in an IoT World: Theory and applications of spoken dialogue for human-computer interaction, Combining speech with other modalities for natural interaction, Considerations for multilingual interactions, Paralinguistic information from speech for enhanced HCI, Future challenges for ubiquitous speech interfaces. **Robotics and Autonomous Vehicles:** Potential benefits of self-driving vehicles and service robots, Sensing and data processing, Simultaneous mapping and localization, Levels of autonomy, Future research challenge

Module V

Application: Beyond IoT - Ubiquitous Sensing and Human Experience: Emerging Descriptive data standards for IoT and sensors, Immersive visualization of diverse sensor data using game engines (part of IoT's 'control panel'), Wearable sensing for IoT (future user interfaces for IoT - new ways to control and interact with your environment), Sensors and paradigms for seamless Interaction with the Built Environment (lighting, heating, etc.), Smart Tools for IoT, Smart, sensate materials

Wireless Technologies for Indoor Localization, Smart Homes, and Smart Health: Smart health, Home automation, Location tracking.

Smart Cities: The city as a cyber physical system, Principles of cybernetics: sensing and actuating, Collection of information: opportunistic sensing (a), Collection of information: crowd sensing (b), Collection of information: ad hoc sensing (c), Response of the system: analytics and optimization, Response of the system: distributed action, people as intelligent actuators, Price of anarchy, Hacking the city: the risk for cyber attacks in centralized and distributed systems, Smart city equals Smart Citizens

Course outcome: This course will provide students with a strong background in IOT enabling them to contribute to research and development for the emerging high speed and wireless information infrastructure.

Text Book:

1. Samuel Greengard "The Internet of Things" MIT Press Essential Knowledge Series, 2015, ASIN: B00VB719VS
2. Peter Waher "Learning Internet of Things", Packt Publishing, 2015, ISBN: 1783553537

EC-5104

IoT Sensors & Actuators LAB

L-T-P-C:0-0-3-2

IoT Sensor & Actuators lab experiment:

1. Study and Install Python in Eclipse and WAP for data types in python.
2. Write a Program for arithmetic operation in Python.
3. Write a Program for looping statement in Python.
4. Study and Install IDE of Arduino and different types of Arduino.
5. Write program using Arduino IDE for Blink LED.
6. Write Program for RGB LED using Arduino.
7. Study the Temperature sensor and Write Program for monitor temperature using Arduino.
8. Study and Implement RFID, NFC using Arduino.
9. Study and implement MQTT protocol using Arduino.
10. Study and Configure Raspberry Pi.
11. WAP for LED blink using Raspberry Pi.
12. Study and Implement Zigbee Protocol using Arduino / Raspberry Pi.

HS-5002

Professional and Communication Skills

L-T-P-C:2-1-0-3

Course objectives:

- To enable students to develop effective Language and Communication Skills

- To enhance students' Personal and Professional skills.

Module I

Personal Interaction: Introducing Oneself-one's career goals, Activity: SWOT Analysis, Interpersonal Interaction: Interpersonal Communication with the team leader and colleagues at the workplace, Activity: Role Plays/Mime/Skit, Social Interaction: Use of Social Media, Social Networking, gender challenges, Activity: Creating LinkedIn profile, blogs.

Module II

Résumé Writing: Identifying job requirement and key skills Activity: Prepare an Electronic Résumé, Interview Skills: Placement/Job Interview, Group Discussions, Activity: Mock Interview and mock group discussion.

Module III

Report Writing: language and Mechanics of Writing, Study Skills: Note making, Interpreting skills: Interpret data in tables and graphs, Activity: Transcoding

Module IV

Presentation Skills: Oral Presentation using Digital Tools, Activity: Oral presentation on the given topic using appropriate non-verbal cues, Problem Solving Skills: Problem Solving & Conflict Resolution, Activity: Case Analysis of a Challenging Scenario.

Text Book:

1. Bhatnagar Nitinand Mamta Bhatnagar, Communicative English For Engineers And Professionals, 2010, Dorling Kindersley (India) Pvt. Ltd

Reference Book:

1. Jon Kirkman and Christopher Turk, Effective Writing: Improving Scientific, Technical and Business Communication, 2015, Routledge.
2. Diana Bairaktarova and Michele Eodice, Creative Ways of Knowing in Engineering, 2017, Springer International Publishing.
3. Clifford A Whitcomb & Leslie E Whitcomb, Effective Interpersonal and Team Communication Skills for Engineers, 2013, John Wiley & Sons, Inc., Hoboken: New Jersey.
4. ArunPatil, Henk Eijkman &Ena Bhattacharya, New Media Communication Skills for Engineers and IT Professionals, 2012, IGI Global, Hershey PA.

M. Tech (Embedded System& IoT) Electives Syllabus

Electives I/III

EC-5005	Optical Wireless Communication	L-T-P-C: 3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none">• To present the basic principles that underline the analysis and design of optical wireless communication system.• To understand the transmitter and receiver design considerations for optical wireless communication.		
<p>Course content:</p> <p>Unit 1: Introduction to optical wireless communication (OWC), optical wireless channels: atmospheric channel, underwater optical channel, atmospheric losses, weather condition influence, atmospheric turbulence effects i.e. scintillation, beam spreading, etc. optical wireless communication application areas, OWC challenges.</p> <p>Unit 2: Optical wireless transmitter design, transmitter design considerations, optical source characteristics, optical wireless receiver design, receiver design considerations, photo detection in reverse biased diodes. choosing the photodetector, receiver noise consideration</p> <p>Unit 3: Channel modeling: linear time invariant model, channel transfer function, models of turbulence induced fading such as log-normal turbulence model, exponential, K distribution, gamma distribution, indoor and outdoor optical wireless communication channel, LOS propagation model, Non-LOS propagation model, spherical model.</p> <p>Unit 4: Modulation techniques: analog intensity modulation, digital baseband modulation techniques: baseband modulations, on-off keying, error performance on Gaussian channels, power efficiency, BW efficiency, bit versus symbol error rates, different modulation schemes such as M-ary PSK, M-ary QAM, M-PPM, DPPM, subcarrier modulation, optical polarization shift keying: binary PolSK, bit error rate analysis.</p> <p>Unit 5: Detection techniques: direct detection optical receivers, PIN/APD, coherent techniques i.e. homodyne and heterodyne, bit error rate evaluation in presence of atmospheric turbulence, spatial diversity receivers, effect of turbulence and weather conditions i.e. drizzle, haze fog on error performance and channel capacity, MIMO optical wireless channel.</p>		
<p>Course outcome: At the end of this course, student will be able to:</p> <ul style="list-style-type: none">• Learn the principles of optical wireless communication (OWC) and the light transmission through the air, it must contend with a complex and not always predictable channel - the atmosphere.• Understand about the modulation and demodulation techniques used in OWC systems.		

- Design transmitter and receiver for OWC link and analyze the link feasibility in terms of error performance and channel capacity.

Text Book:

1. Z.Ghassemlooy, W.Popoola, S.Rajbhandari, Optical Wireless Communications, CRC Press, 2013.
2. Gerd Keiser, Optical Fiber Communication, 4th Edition, Tata McGraw-Hill Ltd., 2008
3. L.C.Andrews, R.L.Phillips, Laser Beam Propagation through Random Media, SPIE Press,USA, 2005.

Reference Book:

1. Matthew N. O. Sadiku, Optical and Wireless Communications”, CRC Press.
2. Steve Hranilovic, Wireless Optical Communication Systems” Springer.

EC-5007	Advanced Digital Image Processing	L-T-P-C: 3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none"> • To develop a theoretical foundation of image processing techniques. • To understand techniques and algorithms to segment / classify/ represent the image. • To provide analytic skills to process the images with applications. 		
<p>Course Content:</p> <p>Unit-I Digital Image Fundamentals: Elements of Visual Perception; Image Sensing and Acquisition; Image Sampling and Quantization; Basic Relationships between Pixels; Monochromatic Vision Models; Colour Vision Models; Colour Fundamentals; Colour Models; Conversion of Colour Models; Colour Transformations.</p> <p>Unit-II Enhancement and Restoration :Introduction; Point Processing - Image Negatives, Log transformations, Power Law Transformations, Piecewise-Linear Transformation Functions; Arithmetic/Logic Operations - Image Subtraction, Image Averaging; Histogram Processing - Histogram Equalization, Histogram Matching; Spatial filtering - Smoothing, Sharpening; Smoothing Frequency Domain Filters - Ideal Low Pass, Butterworth Low Pass, Gaussian Low Pass; Sharpening Frequency Domain Filters – Ideal High Pass, Butterworth High Pass, Gaussian High Pass; Model of Image Degradation/Restoration Process; Noise Models; Inverse Filtering; Geometric Transformations.</p> <p>Unit-III Image Analysis and Representation: Introduction; Image Segmentation - Point, Line, Edge, Boundary Detection; Colour Image Segmentation; Thresholding - Basic Global Thresholding, Multiple Thresholding, Variable Thresholding; Region Based Segmentation; Representation: Chain codes, Signatures, Boundary segments, Skeletons, Description: Boundary Descriptors, Regional Descriptors.</p> <p>Unit-IV Morphological Processing and Compression:Morphological Image Processing - Logic Operations involving Binary Images; Dilation and Erosion; Opening and Closing; Hit or Miss Transform, Basic Morphological Algorithms - Boundary Extraction, Region Filling, Thickening, Thinning; Image Compression - Compression Model, Huffman Coding, Arithmetic Coding.</p> <p>Unit-V Classification and Applications: Object Recognition and Classification, Statistical classification,</p>		

Structural /Syntactic Classification, 3D Image Processing, 3D Visualization: Surface rendering, Volume rendering; Applications: Motion Analysis, Image Fusion, Image Classification.

Course Outcome:

On completion of the course, student will be able to

- Understand the fundamentals of Digital Image Processing.
- Know the Image Enhancement in the Spatial & Frequency Domain and model the noises and restoration.
- Analyze various and segmentation and representation techniques.
- Analyze various morphological algorithms and compression techniques.
- Understand the various classification techniques.
- Apply classification algorithms for various applications.

Text/ Reference Book:

1. Rafael C. Gonzalez and Richard E. Woods, “Digital Image Processing”, Pearson, 3rd Edition, 2018.
2. Anil K. Jain, “Fundamentals of Digital Image Processing”, PHI Learning Private Limited, New Delhi, 2002.
3. John C. Russ, “The Image Processing Handbook”, CRC Press, Taylor & Francis Group, 6th Edition, 2011.
4. Geoff Dougherty, “Digital Image Processing for Medical Applications”, Cambridge University Press, 2009.
5. William K. Pratt, “Digital Image Processing”, John Wiley & Sons, 4th Edition, 2007.

EC-5009	Embedded Control Systems	L-T-P-C: 3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none"> • Understand the basics of control systems. • Understand control theory as used in embedded systems. 		
<p>Course Content:</p> <p>Unit-I Control System Basics: Z-transforms, performance requirements, block diagrams, analysis and design, sampling theory, difference equations.</p> <p>Unit-II Control System Implementation: Discretization method, fixed point mathematics, nonlinear controller elements, gain scheduling, controller implementation & testing in embedded systems. Case study of robotic control system.</p> <p>Unit-III Input Devices: Keyboard basics, keyboard scanning algorithm, character LCD modules, LCD module display configuration, time-of-day clock, timer manager, interrupts, interrupt service routines, interrupt-driven pulse width modulation. Triangle waves analog vs. digital values , auto port detect, capturing analog information in the timer</p>		

interrupt service routine, multiple channel analog to digital data acquisition.

Unit-IV

H Bridge, relay drives, DC/ Stepper Motor control, optical devices.

Unit-V

Sensors: Linear and angular displacement sensors: resistance sensor, induction displacement sensor, digital optical displacement sensor, pneumatic sensors.

Speed and flow rate sensors: electromagnetic sensors, fluid flow sensor, thermal flow sensor.

Force sensors: piezoelectric sensors, strain gauge sensor, magnetic flux sensor, inductive pressure sensor, capacitive pressure sensor. Temperature sensors: electrical, thermal expansion, optical.

Course outcome:

Upon Completion of the course, the students will be able to:

- Understand application of control systems in embedded systems.
- Learn I/O devices used in control systems.

Text Book:

1. Jim Ledin, “Embedded control systems in C/C++”, CMP Books, 2004.
2. TimWiscott, “Applied control for embedded systems”, Elsevier Publications, 2006.

Reference Book:

1. Jean J. Labrosse, “Embedded Systems Building Blocks: Complete and Ready-To-Use Modules in C”, The publisher, Paul Temme, 2011.
2. Ball S.R., “Embedded microprocessor Systems - Real World Design”, Prentice Hall, 2002.
3. Lewin A.R.W. Edwards, “Open source robotics and process control cookbook”, Elsevier Publications, 2005. 6.Ben-Zion Sandler, “Robotics”, Elsevier Publications, 1999.

EC-5011	VLSI Testing & Testability	L-T-P-C:3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none">• To provide an in-depth understanding of the testing and verification of faults affecting VLSI circuits• To provide a basic idea on fault tolerance after testing.		
<p>Course content:</p> <p>Unit-I Physical Faults and their modeling; Stuck at Faults, Bridging Faults; Fault collapsing; Fault Simulation: Deductive, Parallel, and Concurrent Fault Simulation.</p> <p>Unit-II ATPG for Combinational Circuits: D-Algorithm, Boolean Differences, PODEM Random, Deterministic and Weighted Random Test Pattern Generation; Aliasing and its effect on Fault Coverage.</p> <p>Unit-III PLA Testing, Cross Point Fault Model and Test Generation.</p> <p>Unit-IV Memory Testing- Permanent, Intermittent and Pattern Sensitive Faults, Marching Tests; Delay Faults. ATPG for Sequential Circuits: Time Frame Expansion; Controllability and Observability Scan Design, BILBO, Boundary Scan for Board Level Testing; BIST and Totally self-checking circuits.</p> <p>Unit-V</p>		

System Level Diagnosis & repair- Introduction; Concept of Redundancy, Spatial Redundancy, Time Redundancy, Error Correction Codes. Reconfiguration Techniques; Yield Modeling, Reliability and effective area utilization.

Course outcome: After completion of the course students will be able to understand testing and verification related concepts in VLSI circuits.

Text/ Reference Book:

1. Abramovici, M., Breuer, M. A. and Friedman, A. D. Digital systems testing and testable design. IEEE press (Indian edition available through Jayco Publishing house), 2001.
2. Bushnell and Agarwal, V. D. VLSI Testing. Kluwer.
3. Agarwal, V. D. and Seth, S. C. Test generation for VLSI chips. IEEE computer society press.
4. Hurst, S. L. VLSI testing: Digital and mixed analog/digital techniques. INSPEC/IEE, 1999

CS-5005	IoT Architecture & Computing	L-T-P-C:3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none"> • To learn how to design and implement IoT applications that manage big data, streaming data, and/or distributed data • To understand Smart Objects and IoT Architectures • To learn about various IOT-related protocols • To build simple IoT Systems using Arduino and Raspberry Pi. • To understand data analytics and cloud in the context of IoT • To develop IoT infrastructure for popular applications 		
<p>Module I</p> <p>Fundamentals of IoT: Evolution of Internet of Things, Enabling Technologies, IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models, Simplified IoT Architecture and Core IoT Functional Stack, Fog, Edge and Cloud in IoT, Functional blocks of an IoT ecosystem, Sensors, Actuators, Smart Objects and Connecting Smart Objects</p> <p>Module II</p> <p>IoT Protocols: IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN, Zigbee protocol, Network Layer: IP versions, Constrained Nodes and Constrained Networks, Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks, Application Transport Methods: Supervisory Control and Data Acquisition, Application Layer Protocols: CoAP and MQTT</p> <p>Module III</p> <p>Design and Development: Design Methodology, Embedded computing logic, Microcontroller, System on Chips, IoT system building blocks, Arduino–Board details, IDE programming, Raspberry Pi and Interfaces</p>		

Module IV

Data Analytics and Supporting Services: Structured Vs Unstructured Data and Data in Motion Vs Data in Rest, Role of Machine Learning-No SQL Databases, Hadoop Ecosystem, Apache Kafka, Apache Spark, Edge Streaming Analytics and Network Analytics, Xively Cloud for IoT, Python Web Application Framework, Django, AWS for IoT, System Management with NETCONF-YANG, Kibana, Fault-tolerant data processing on devices

Module V

Case Studies/Industrial Applications: Cisco IoT system, IBM Watson IoT platform, Manufacturing, Converged Plantwide Ethernet Model (CPwE), Power Utility Industry, GridBlocks Reference Model, Smart and Connected Cities: Layered architecture, Smart Lighting, Smart Parking Architecture and Smart Traffic Control

Course outcome: At the end of the course, student will able to

- Describe the term IoT in different contexts.
- Analyze various protocols for IoT.
- Design a PoC of an IoT system using Raspberry Pi/Arduino
- Apply data analytics and use cloud offerings related to IoT.
- Analyze applications of IoT in real time scenario

Text Book:

4. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017
5. Arshdeep Bahga, Vijay Madiseti, Internet of Things – A hands-on approach, Universities Press, 2015

Reference Book:

1. Olivier Hersent, David Boswarthick, Omar Elloumi , The Internet of Things – Key applications and Protocols, Wiley, 2012
2. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stamatis, Karnouskos, Stefan Avesand, DavidBoyle, From Machine-to-Machine to the Internet of Things –Introduction to a New Age of Intelligence, Elsevier, 2014.
3. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), Architecting the Internet of Things, Springer, 2011.
4. Michael Margolis, Arduino Cookbook, Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, O'Reilly Media, 2011.

CS-5019	Stochastic Processes and Queuing Theory	L-T-P-C: 3-1-0-4
Unit-I Poisson Processes : Introduction to stochastic processes, Poisson process: Definition, Properties of Poisson processes, Generalization of Poisson processes		
Unit-II		

Renewal Theory and Regenerative Processes: Renewal Process: Introduction, Limit Theorems, Blackwell's Theorem, Renewal Equation, Renewal theorems, Regenerative Processes

Unit-III

Discrete Time Markov Chains: Markov Chains: Definitions, Class Properties of Transience and Recurrence, Limiting distributions of Markov chains, Tests for transience, null recurrence and positive recurrence, Reversible Markov Chains, Rate of convergence to the stationary distribution

Unit-IV

Continuous-Time Markov Chains: Introduction, Markov property, Minimal construction, Chapman Kolmogorov equations, Irreducibility and Recurrence, Time Reversibility, Birth-Death process, Reversibility of Birth-Death process

Unit-V

Martingales: Introduction, Sampling Theorem, Martingale inequalities, McDiarmid's Inequality: Applications, Martingale Convergence Theorem, Applications to Markov chain,

Random Walks Definitions, Ladder Heights, Maxima, GI/GI/1 Queue, Ladder Epochs

Unit-VI

Queueing Theory: GI/GI/1 Queue, Palm Theory, PASTA, Rate conservation laws, PASTA, Product-form Networks, M/M/1 queue, Tandem Queues, Open Jackson, Closed queueing networks, Product-Form Networks: Quasireversible networks, Quasireversible Queues, Networks of Quasireversible Queues.

Text Book

[1] Stochastic Processes, Sheldon M. Ross, 2nd edition, 1996.

[2] Introduction to Stochastic Processes, Erhan Cinlar, 2013.

[3] Markov Chains: Gibbs Fields, Monte Carlo Simulation, and Queues, Pierre Bremaud, 1999.

Reference Books

[1] S. Asmussen, "Applied Probability and Queues", 2nd ed., Springer, 2003.

[2] B. Hajek, "Random Processes for Engineers", Cambridge University press, 2015.

[3] S. Karlin and H.M. Taylor, "A First Course in Stochastic Processes", 2nd ed., 1975. [4] S.M. Ross, "Stochastic Processes", 2nd ed., Wiley, 1996.

[5] J. Walrand, "An introduction to Queueing Networks", Prentice Hall, 1988.

CS-5021	Information and Coding Theory	L-T-P-C:3-0-0-3
<p>Unit-I Introduction: Introduction to information theory & error control coding, Information measure, Entropy, Differential Entropy, Conditional Entropy, Relative Entropy, Information rate, Mutual Information, Channel Capacity.</p> <p>Unit-II Source Coding: Shannon's Source Coding Theorem, Prefix Coding, Huffman Coding, Shannon-Fano Coding, Arithmetic Coding, Lempel-Ziv Algorithm, Rate Distortion Theory.</p> <p>Unit-III Channel Capacity & Coding: Channel Coding Theorem, Markov Sources, Discrete Channel with discrete Noise, BSC, BEC, Capacity of a Gaussian Channel, channel capacity for MIMO system, Bandwidth-S/N Trade-off.</p> <p>Unit-IV</p>		

Block Codes: Galois Fields, Hamming Weight and Hamming Distance, Linear Block Codes, Encoding and decoding of Linear Block-codes, Parity Check Matrix, and Bounds for block codes, Hamming Codes, Syndrome Decoding.

Unit-V

Cyclic Codes: Introduction to cyclic code, Method for generating Cyclic Codes, Matrix description of Cyclic codes, Cyclic Redundancy Check (CRC) codes, Circuit implementation of cyclic codes, Burst error correction, BCH codes.

Unit-VI

Convolutional Codes: Introduction to Convolutional Codes, Polynomial description of Convolutional Codes, Generating function, Matrix description of Convolutional Codes, Viterbi Decoding of Convolutional code, Introduction to Turbo Code.

Unit-VII

Coding for Secure Communications: Introduction to Cryptography, Overview of Encryption Techniques, Secret-Key Cryptography, Data Encryption, Standard (DES), Public-Key Cryptography, RSA algorithm, Digital signature, One-way Hashing.

Text Books:

1. "Information Theory, Coding & Cryptography", by Ranjan Bose, TMH, Second Edition.
2. "Communication Systems", by S. Haykin, 4th Edition, Wiley-Publication.

Reference Books:

1. "Elements of Information Theory" by Thomas M. Cover, J. A. Thomas, Wiley-Inter science Publication.
2. "Error Correction Coding Mathematical Methods and Algorithms" by Todd K. Moon, Wiley India Edition.
3. "Cryptography and Network Security", Fourth Edition, by William Stallings.

CS-5023	Data Analytics for IOT	L-T-P-C:3-1-0-4
<p>Course objective: To provide the basics of organization of big data, architectural issues of big data tools.</p>		
<p>Course Content:</p> <p>Unit-I Fundamentals of Big-data analytics, Overview & analytics life cycle, Need, Structured and multi-structured data analysis, Big- data analytics major components, Analytical models and approaches, Big data challenges.</p> <p>Unit-II Designing and building big data applications, Big data architecture, Distributed Computing platforms and Data Storage, Security and Data Privacy, Application Areas, Application Tools and Platforms.</p> <p>Unit-III Clustered Hadoop environment, HDFS and data managements using HDFS, Analytics Using Map Reduce and programming, Map Reduce design patterns.</p> <p>Unit-IV Introduction to Modern databases-No SQL, New SQL, No SQLVs RDBMS databases Tradeoffs, Working with MongoDB, Data warehouse system for Hadoop</p> <p>Unit-V Introduction to Pig and HIVE- Programming Pig: Engine for executing data flows in parallel on Hadoop,</p>		

Programming with Hive.
<p>Course Outcome:</p> <ul style="list-style-type: none"> • Students will attain in-depth knowledge and understanding of the big data technologies. • Students will become familiar with various search methods and visualization techniques for big data analytics.
<p>Text/ Reference Book:</p> <ol style="list-style-type: none"> 1. Dean Wampler, Jason Rutherglen, Edward Capriolo, “Programming Hive” O’Reilly Media, 1stEdition, 2012. 2. Sawant, Nitin, Shah, Himanshu, “Big Data Application Architecture Q & A: A Problem-Solution Approach”, Apress, 1st Edition, 2013. <p>Reference Books</p> <ol style="list-style-type: none"> 1. David Loshin, “Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph”, Morgan Kaufmann, 1stEdition, 2013. 2. Jonathan R. Owens, Jon Lentz, Brian Femiano, “Hadoop Real, World Solutions Cookbook”, Packt, 2nd Edition, 2016.

CS-5025	Privacy and Security in IoT	L-T-P-C: 3-1-0-4
<p>Course objective: To learn the security principles and methodologies for Internet of Things.</p>		
<p>Course Content:</p> <p>Unit-I Introduction: Securing the Internet of Things: Security Requirements in IoT Architecture - Security in Enabling Technologies - Security Concerns in IoT Applications. Security Architecture in the Internet of Things - Security Requirements in IoT - Insufficient Authentication/Authorization – Insecure Access Control - Threats to Access Control, Privacy, and Availability - Attacks Specific to IoT. Vulnerabilities – Secrecy and Secret-Key Capacity - Authentication/Authorization for Smart Devices - Transport Encryption – Attack & Fault trees.</p> <p>Unit-II Cryptographic fundamentals for IoT: Cryptographic primitives and its role in IoT – Encryption and Decryption – Hashes – Digital Signatures – Random number generation – Cipher suites – key management fundamentals – cryptographic controls built into IoT messaging and communication protocols – IoT Node Authentication.</p> <p>Unit-III Identity & access management solutions for IoT: Identity lifecycle – authentication credentials – IoT IAM infrastructure – Authorization with Publish / Subscribe schemes – access control</p> <p>Unit-IV Privacy preservation and trust models for IoT: Concerns in data dissemination – Lightweight and robust schemes for Privacy protection – Trust and Trust models for IoT – self-organizing Things - Preventing unauthorized access.</p>		

Unit-V

Cloud security for IoT: Cloud services and IoT – offerings related to IoT from cloud service providers – Cloud IoT security controls – An enterprise IoT cloud security architecture – New directions in cloud enabled IoT computing

Course Outcome:

On completion of the course, student will be able to

- understand the Security requirements in IoT.
- understand the cryptographic fundamentals for IoT.
- understand the authentication credentials and access control.
- understand the various types Trust models and Cloud Security.

Text/ Reference Book:

1. Russell, Brian, and Drew Van Duren. Practical Internet of Things Security: Design a security framework for an Internet connected ecosystem. Packt Publishing Ltd, 2018.
2. Li, Shancang, and Li Da Xu. Securing the internet of things. Syngress, 2017.
3. Hu, Fei. Security and privacy in Internet of things (IoTs): Models, Algorithms, and Implementations. CRC Press, 2016.

Electives III/III

EC-5006	Wireless Sensors Networks	L-T-P-C:3-0-0-3
<p>Course objective:</p> <ul style="list-style-type: none"> • To understand the fundamental concept of wireless sensor network protocol. • To deliberate importance of wireless communication protocols. To explain challenges in routing protocol and overview of different layer protocols. • To aware with current applications of wireless sensor network in difference field. 		
<p>Module I</p> <p>Introduction: Basic concept of Wireless Sensor Networks – History, Motivation, Design Objectives, Characteristics, Challenges, Applications, Technological Background – Transmission Fundamental, Actuator, MEMS Technology, Wireless Sensor: Topology, Sensor Network Architectures and Protocol Stack, Network Standards.</p> <p>Module II</p> <p>Medium Access Control: Fundamentals of MAC protocols, Objectives of MAC design, Energy efficiency in MAC design, MAC protocols for wireless sensor networks – Contention based protocols, Contention free protocols, Hybrid protocols. WSN protocols: synchronized, duty cycled.</p>		

Module III

Network and Transport Layer: Overview, Fundamentals and Challenges of Routing protocol, Issues with the adoption of ad hoc Location-aided protocols, Layered and In-network processing-based protocols, Data centric and multipath Protocols. Traditional transport protocols, Traditional Transport protocols for sensor networks: Principles, Performance Metrics, Congestion Control, Reliability, Loss Recovery, Design Guidelines, Case study- Implementation and analysis of Routing protocol or transport layer protocol in Tiny OS.

Module IV

Network Security and Attack Defense: Fundamentals of network security-challenges and attacks - Protocols and mechanisms for security. Confidentiality, Integrity, Authenticity, Nonrepudiation, Freshness, Availability, Intrusion Detection, Key Management Case study- Handling attacks in Tiny OS.

Module V

Applications Of WSN: WSN Applications - Home Control - Building Automation - Industrial Automation - Medical Applications - Reconfigurable Sensor Networks - Highway Monitoring - Military Applications - Civil and Environmental Engineering Applications - Wildfire Instrumentation - Habitat Monitoring - Nanoscopic Sensor Applications – Case Study: IEEE 802.15.4 LR-WPANs Standard - Target detection and tracking - Contour/edge detection - Field sampling.

Course outcome:

After completion of course students can be able to:

- To understand technological background of sensor networks.
- To design and apply various existing routing protocols of sensor networks.

Text Book:

1. Jun Zheng, Abbas, “Wireless sensor networks A networking perspective”, WILEY, 2009.
2. Kazem Sohraby, Daniel Minoli, & Taieb Znati, “Wireless Sensor Networks-Technology, Protocols, And Applications”, John Wiley, 2007.

Reference Book:

1. Thomas Haensel Mann, “Wireless Sensor Networks: Design Principles for Scattered Systems”, Oldenbourg Verlag, 2011.
2. E. H. Callaway, E. H. Callaway, “Wireless Sensor Networks Architecture and Protocols”, CRC Press, 2009.
3. F. Zhao and L. Guibas, “Wireless Sensor Network: Information Processing Approach”, Elsevier, 2009.
4. A. Hac, “Wireless Sensor Network Designs”, John Wiley & Sons, 2009.

EC-5008	SCADA Systems Applications	L-T-P-C: 3-1-0-4
Course objective:		

- To prepare students to understand concepts of supervisory control and data acquisition (SCADA) system.
- To acquire the concept of SCADA architecture and to have knowledge on the various SCADA system components.
- To acquire the concept of design and implementation of a SCADA System.

Course content:

Unit-I

Introduction to SCADA:Data acquisition systems, Evolution of SCADA, Communication technologies, Monitoring and supervisory functions, SCADA applications in Utility Automation, SCADA applications in Industries

Unit-II

SCADA System Components:Schemes- Remote Terminal Unit (RTU),Intelligent Electronic Devices (IED),Programmable Logic Controller (PLC), Communication Network, SCADA Server, SCADA/HMI Systems.

Unit-III

SCADA Architecture: Various SCADA architectures, advantages and disadvantages of each system - single unified standard architecture -IEC 61850

Unit-IV

SCADA Communication:various industrial communication technologies -wired and wireless methods and fiber optics. open standard communication protocols

Unit-V

SCADA Applications:Utility applications- Transmission and Distribution sector -operations, monitoring, analysis and improvement. Industries - oil, gas and water. Case studies, Implementation, Simulation Exercises

Course outcome:

After studying this course, the students will be able to

- Describe the basic tasks of supervisory control and data acquisition(SCADA) Systems as well as their typical applications
- Understand about SCADA architecture, various advantages and disadvantages of each system
- Learn about SCADA system components: remote terminal units, PLCs, intelligent electronic devices, HMI systems, SCADA server
- Learn about SCADA communication, various industrial communication technologies, open standard communication protocols
- Learn and understand about SCADA applications in transmission and distribution sector, industries etc.
- Gain knowledge and understanding for the design and implementation of a SCADA system.

Text Book:

1. Stuart A. Boyer,“SCADA-Supervisory Control and Data Acquisition”, 4thedition,International Society of Automation, USA,2016

Reference Book:

1. Gordon Clarke, Deon Reynders, "Practical Modern SCADA Protocols: DNP3, 60870.5 and Related Systems", Newnes Publications, Oxford, UK.
2. William T. Shaw, "Cybersecurity for SCADA systems", PennWell Books.
3. David Bailey, Edwin Wright, "Practical SCADA for industry", Newnes.
4. Michael Wiebe, "A guide to utility automation: AMR, SCADA, and IT systems for electricPower", PennWell.

EC-5010	Real-time operating system	L-T-P-C: 3-1-0-4
<p>Course objective: The syllabus deals with the adequate understanding of Real time operating system. Student will be able to understand and design real time operating systems which are backbone of embedded industry.</p>		
<p>Module I</p> <p>Introduction to Real time systems:-Need for RTOS, Structure of RTOS, Classification of Real time system, Difference between GPOS and RTOS:- Real Time, Issues in real time operating system. Performance measures for real time system:- Properties, traditional performance measures, cost functions, hard deadlines, and Estimating program run times. Introduction to LINUX/ UNIX OS.</p>		
<p>Module II</p> <p>Performance metrics and scheduling Algorithms: - Performance Metrics of RTOS, Task Specifications, Task state. Real Time Scheduling algorithms:- Cyclic executive, Rate monotonic, IRIS and Least laxity scheduling, Schedulability Analysis.</p>		
<p>Module III</p> <p>Features of Real Time Operating System:- Messages, queues, mailboxes, pipes, timer function events, memory management. Interrupt basic system design using an RT (OS design principles, interrupt routines, task structures and priority.) Current research in RTOS.</p>		
<p>Module IV</p> <p>Real Time Databases:-Real time v/s general purpose databases, main memory databases, transaction priorities, transaction aborts. Concurrency control issues:- pessimistic concurrency control and optimistic concurrency control, Disk scheduling algorithms.</p>		
<p>Module V</p> <p>Fault Tolerance Techniques:-Causes of failure, Fault types, Fault detection, Fault and error containment. Redundancy:- hardware redundancy, software redundancy, Time redundancy, information redundancy. Data diversity, Integrated failure handling.</p>		
<p>Course outcome:</p> <ul style="list-style-type: none"> • Student will be able to solve scheduling problems and can apply them in real time applications in 		

<p>industry.</p> <ul style="list-style-type: none"> • Student can also design a RTOS and will be able to interpret the feasibility of a task set to accomplish or not.
<p>Text Book:</p> <ol style="list-style-type: none"> 1. David E. Simon, "An Embedded Software Primer", Pearson Education Asia Publication, ISBN: 9780201615692 2. C.M. Krishna and Kang G. Shin," Real Time Systems", TMH Publication, ISBN : 9780070701151
<p>Reference Book:</p> <ol style="list-style-type: none"> 1. Raj kamal ," Embedded system: Architecture Programming and Design", TMH Publication, ISBN : 9780070667648 2. Mazidi," PIC Microcontroller and Embedded Systems" , Pearson, ISBN:9788131716755

EC-5012	Advanced Optical Communication	L-T-P-C:3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none"> • To provide in-depth knowledge of modern optical communication systems • To understand the characteristics and limitations of system components • To analyze the performance of optical fiber systems and networks • Explore the principles of wireless optical communication 		
<p>Unit-I Optical communication system evolution, Generic optical system, Optical fibers, Wave propagation in optical fiber, Fiber nonlinearities, Polarization, Interference, Fiber fabrication, Attenuation in fibers, Absorption and scattering losses, Bending losses, Dispersion</p> <p>Unit-II Basic concepts of optical sources, semiconductor lasers, distributed feedback lasers, Frequency chirping, LED, Source to fiber power launching, Lensing schemes, Fiber to fiber joints, Fiber splicing, Fiber connectors, Optical modulators</p> <p>Unit-III Optical detectors, Principles of photo detector, PIN and avalanche photo diode, Phototransistor, Responsivity, Bandwidth, Noise, Optical amplifiers and filters</p> <p>Unit-IV Optical transceivers, Direct detection and coherent receivers, Noise in detection process, WDM, Modulation techniques, homodyne and heterodyne keying formats, System design, BER in synchronous and asynchronous receivers, Power budgeting, Rise time budgeting, OTDR principles, Attenuation and dispersion limits</p> <p>Unit-V</p>		

Basic networks, sonnet/ SDH, Wavelength routed networks, Nonlinear effects on network performance, Ultra high capacity networks, Optical wireless communication, Applications and design challenges, Introduction to Massive MIMO

Course outcome:

- Identify and characterize different components of an optical fiber communication link.
- Compute optical fiber link design parameters
- Design considerations and assess the performance of optical devices and systems

Text Book:

1. G. Keiser, Optical Fiber Communications, McGraw-Hill, 2008.
2. J. M. Senior, Optical Fiber Communications. Principle and Practice, Prentice Hall.
3. G. P. Agrawal, Fiber-Optic Communication Systems, 3rd Edition, John Wiley & Sons, Inc., 2002.

Reference Book:

1. R. Papannareddy, “Lightwave Communication Systems: A Practical Perspective”, Penram International.
2. B. Razavi, “Design of Integrated Circuits for Optical Communications”, McGraw-Hill.
A. Yariv, “Optical Electronics in Modern Communications”, Oxford University Press.
4. B. Razavi, “Design of Integrated Circuits for Optical Communications”, McGraw-Hill.
5. Joseph C. Palais , Fiber Optic Communications, 4th Edition, Prentice Hall.

EC-5014	Material Science For Micro & Nano Electronics	L-T-P-C:3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none"> • Understand concepts of semiconductor device physics for electrical and electronics applications. • Understand fabrication and characterization techniques for semiconductor devices. • Understand the characteristics of different semiconductor devices. 		
<p>Unit-I Introduction of Materials: Particles and Waves, Wave Particle Duality, Wave Mechanics, The Schrodinger Wave Equations, Atoms and atomic orbitals, Matter and Energy, structure property relationship, Phase transitions, Crystalline materials, amorphous materials, Liquid Crystals, polymers, organic materials, bio-materials, ceramics, glasses, superconductivity, thin films, metals, semiconductors, alloys.</p> <p>Unit-II Electronic Materials: Properties of metals and insulators, band theory of solids, band gaps in metals, semiconductors and insulators, thermal excitation, photo-excitation, the Maxwell Boltzmann distribution, intrinsic and extrinsic semiconductors, doped materials, compound semiconductors.</p> <p>Unit-III Growth and characterization of Micro and Nanoelectronic materials: Bulk crystal and hetero-structure growth, nano-lithography, etching and other means of fabrication of nanostructures and nano-devices, Techniques for characterization of nanostructures, spontaneous formation and ordering of nanostructures, clusters and nano-crystals, Methods of nanotube growth, chemical and biological methods of growing nano-structures, fabrication of nano-electromechanical systems, Characterization of Nano-electronic materials: Photo-luminance, X-Ray diffraction, TEM, DLTS, AFM, SEM.</p> <p>Unit-IV Micro & Nano-electronics Materials and Devices: Bulk Materials, 2D, 1D Materials, Nanomaterials,</p>		

Graphene, carbon nanotubes, nanowires Shrink down approaches, CMOS scaling, nanoscale MOSFETs, FINFETs, Vertical MOSFETs, Resonant tunnel diodes, Field effect transistors, single electron transfer devices, potential effect transistors, light emitting diodes and lasers, nano electro mechanical system devices.

Course outcome:

Upon Completion of the course, the students will be able to:

- implement concepts of semiconductor device physics for electrical and electronics applications.
- Analyze the characteristics of different semiconductor devices.
- Utilize the basic governing equations to analyze semiconductor devices.

Text Book:

1. D. K. Schroder, “Semiconductor Materials and Device Characterization”, Wiley Interscience
2. Poole, Owens, “Introduction to Nanotechnology”, Wiley
3. Drexler, “Nanosystems”, Wiley
4. RanierWaser, “Nanoelectronics and Information Technology” Wiley-VCH
5. Mitin, Kochelap, Stroschio, “Introduction to Nanoelectronics”, Cambridge University Press.
6. L. H. V. Vlack, “Elements of Material Science & Engineering”, PHI
7. M Shur, “Physics of Semiconductor devices”, PHI
8. William, Smith, “Fundamentals of Materials Science and Engineering”, McGraw Hill, 1998.

EC-5016	MOS Devices	L-T-P-C:3-1-0-4
<p>Course objective: The course will provide detail understanding of Metal-Oxide-Semiconductor (MOS) Capacitor and allied field effect devices, required for designing VLSI&ULSI CMOS circuits.</p>		
<p>Unit-I MOS Capacitor: Energy band diagram of Metal-Oxide-Semiconductor contacts, Mode of Operations: Accumulation, Depletion, Mid gap, and Inversion, 1D Electrostatics of MOS, Depletion Approximation, Accurate Solution of Poisson’s Equation, CV characteristics of MOS, LFCV and HFCV, Non-idealities in MOS, oxide fixed charges, interfacial charges, Mid gap gate Electrode, Poly-Silicon contact, Electrostatics of non-uniform substrate doping, ultrathin gate-oxide and inversion layer quantization, quantum capacitance, MOS parameter extraction</p>		
<p>Unit-II Physics of MOSFET: Drift-Diffusion Approach for IV, Gradual Channel Approximation, Sub-threshold current and slope, Body effect, Pao & Sah Model, Detail 2D effects in MOSFET, High field and doping dependent mobility models, High field effects and MOSFET reliability issues (SILC, TDDB, & NBTI), Leakage mechanisms in thin gate oxide, High-K-Metal Gate MOSFET devices and technology issues, Intrinsic MOSFET capacitances and resistances, Meyer model.</p>		
<p>Unit-III SOI MOSFET: FDSOI and PDSOI, 1D Electrostatics of FDSOI MOS, VT definitions, Back gate coupling and body effect parameter, IV characteristics of FDSOI-FET, FDSOI-sub-threshold slope, Floating body effect, single transistor latch, ZRAM device, Bulk and SOI FET: discussions referring to the ITRS.</p>		
<p>Unit-IV Nanoscale Transistors: Diffusive, Quasi Ballistic & Ballistic Transports, Ballistic planer and nanowire-FET modeling: semi-classical and quantum treatments</p>		

Unit-V

Advanced MOSFETs: Strain Engineered Channel materials, Mobility in strained materials, Electrostatics of double gate, and Fin-FET devices

Text/ Reference Book:

1. S.M. Sze & Kwok K. Ng, Physics of Semiconductor Devices, Wiley, 2007
2. Yuan Taur & Tak H. Ning, Fundamentals of Modern VLSI Devices, Cambridge, 1998.
3. Mark Lundstrom & Jing Guo, Nanoscale Transistors: Device Physics, Modeling & Simulation, Springer, 2005.
4. Yannis Tsividis, Operation and Modeling of the MOS Transistor, Oxford University Press, 2nd edition.
5. J.P. Colinge, Silicon-on-Insulator Technology: Materials to VLSI, Springer, 1997.
6. Research papers in specific area.

EC-5018	Embedded System Design	L-T-P-C: 3-1-0-4
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Course objective:

- To acquire the knowledge of embedded systems and application of knowledge to understand design paradigms, architectures, possibilities, and challenges, both with respect to software and hardware.
- To prepare students to perform the testing, verification, and validation in order to engineer reliable and safe embedded system designs.

Course content:**Unit-I**

Introduction: Concept of embedded system design: design challenge, processor technology, IC technology, design technology, trade-offs.

Unit-II

Processor and Memory: Introduction to processors, basic architecture, operation, super-scalar and VLSI architecture, Application Specific Instruction Set Processors (ASIPs), microcontrollers, digital signal processors, selecting a microprocessor, introduction to memory, memory writes ability, storage performance, tradeoffs, common memory types, memory hierarchy and cache.

Unit-III

Microcontroller: Architecture and programming in assembly and C, interfacing analog and digital blocks: Analog-to-Digital Converters (ADCs), Digital to-Analog Converters (DACs), communication basics and basic protocol concepts, microprocessor interfacing: I/O addressing, port and bus based I/O, memory mapped I/O, standard I/O interrupts, direct memory access, advanced communication principles parallel-serial-wireless, serial protocols I2C, parallel protocols PCI bus, wireless protocol IrDA, blue tooth.

Unit-IV

Peripheral Devices: Buffers and latches, crystal, reset circuit, chip select logic circuit, timers, counters, Universal Asynchronous Receiver Transmitter (UART), pulse width modulators, LCD controllers, keypad controllers, design tradeoffs due to thermal considerations and effects of EMI/ES etc.

Unit-V

Embedded Software Development: Real time operating systems, Kernel architecture: hardware, task/process control subsystem, device drivers, file subsystem, system calls, embedded operating systems, task scheduling in embedded systems: task scheduler, first in first out, shortest job first, round robin,

priority based scheduling, context switch: task synchronization: mutex, semaphore, timers, types of embedded operating systems, programming languages: assembly languages, high level language.

Unit-VI

Embedded System Development: Embedded system development process, determine the requirements, design the system architecture, choose the operating system, choose the processor, choose the development platform, choose the programming language, coding issues, code optimization, efficient input/output, testing and debugging.

Course outcome:

After studying this course, the students will be

- able to acquire knowledge and understand fundamental embedded systems design paradigms, architectures, possibilities, and challenges, both with respect to software and hardware.
- able to analyze a system both as whole and in the included parts, to understand how these parts interact in the functionality and properties of the system
- able to practically apply gained theoretical knowledge in order to design, analyze and implement embedded systems, e.g. integrating embedded subsystems and applications in building a fully functional autonomous robot.
- able to apply formal method, testing, verification, validation and simulation techniques and tools in order to engineer reliable and safe embedded systems.
- able to demonstrate a deeper understanding of the electronics and physical principles used for embedded systems.

Text Book:

1. Jack Ganssle, "The Art of Designing Embedded Systems", Newnes, 1999.
2. R. Kamal, "Embedded Systems: Architecture, Programming and Design" MGH, 2008.
3. Shibu, "Introduction to Embedded Systems", McGraw Hill, 2017.

Reference Book:

1. David Simon, "An Embedded Software Primer", Addison Wesley, 2000.
2. Valvano, "Embedded Microcomputer System: Real Time Interfacing", Cengage, 2000.
3. Bahadure, "Microcontrollers and Embedded System Design" Wiley, 2019.
4. Mazidi, "PIC Microcontroller and Embedded Systems" Pearson, 2008.

CS-5008	Cloud Computing	L-T-P-C:3-0-0-3
<ul style="list-style-type: none"> • To enable students to deliver an application built in the cloud with the concept of application-based building blocks for processing of data. • To acquire the concept of cloud computing and to have knowledge on the various issues in cloud computing. • To appreciate the emergence of cloud as the next generation computing paradigm. 		
<p>Module I</p> <p>Introduction: Introduction to Cloud Architecture and Computing Concepts, Why Clouds, What is a Cloud, Introduction to Clouds: History, What's New in Today's Clouds, New Aspects of Clouds, Economics of</p>		

Clouds, cloud distributed system, MapReduce: Paradigm, Scheduling, Fault-Tolerance.

Module II

Multicast Problem and P2P Systems: Introduction to Multicast Problem, Gossip Protocol – analysis – implementation, Failure Detectors, Gossip-Style Membership, Dissemination and suspicion, Grid Applications, Grid Infrastructure, P2P Systems Introduction, Napster, Gnutella, FastTrack and BitTorrent, Chord, Pastry, Kelips.

Module III

Design of key-value/NoSQL storage/database systems: Introduction to Key-Value/NOSQL, Cassandra, Cap Theorem, Consistency Spectrum, HBase, Cristian's Algorithm, Network Time Protocol (NTP), Lamport Timestamps, Vector Clocks

Module IV

Machine Coordination in a Distribution system: The Election Problem, Ring Leader Election, Election in Chubby and ZooKeeper, Bully Algorithm, Distributed Mutual Exclusion, Ricart-Agrawala's Algorithm, Maekawa's Algorithm.

Module V

Transactions and Replication Controlling Cloud Systems: Remote Procedure Calls (RPCs), Transactions, Serial Equivalence, Pessimistic Concurrency, Optimistic Concurrency Control, Replication, Two-Phase Commit.

Module VI

Emerging Paradigms and Classical Systems: Stream Processing in Storm, Distributed Graph Processing, Structure of Networks, Single-processor Scheduling, Hadoop Scheduling, Dominant-Resource Fair Scheduling, File System Abstraction, Network File System (NFS) and Andrew File System (AFS), Distributed Shared Memory.

Course outcome:

After studying this course, the students will be able to

- Articulate the main concepts, key technologies, strengths and limitations of cloud computing.
- Understand core techniques, algorithms, and design philosophies – all centered around distributed systems.
- Analyze and implement concepts include: clouds, MapReduce, key-value/NoSQL stores, classical distributed algorithms, widely-used distributed algorithms and scalability.
- Learn the key and enabling technologies that help in the development of cloud.
- Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models.
- Evaluate and choose the appropriate technologies, algorithms and approaches for implementation and use of cloud.

Text Book:

1. Kai Hwang, Geoffrey C. Fox and Jack J. Dongarra, “Distributed and cloud computing from Parallel Processing to the Internet of Things”, Morgan Kaufmann, Elsevier, 2012.
2. Rittinghouse, John W., and James F. Ransome, “Cloud Computing: Implementation, Management and Security”, CRC Press, 2017.

Reference Book:

1. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, “Mastering Cloud Computing”, Tata Mcgraw Hill, 2013.
2. Toby Velte, Anthony Velte, Robert Elsenpeter, “Cloud Computing – A Practical Approach, Tata Mcgraw Hill, 2009.
3. Barrie Sosinsky, “Cloud Computing Bible” John Wiley & Sons, 2010.
4. Tim Mather, Subra Kumaraswamy, and Shahed Latif, “Cloud Security and Privacy An Enterprise Perspective on Risks and Compliance”, O'Reilly, 2009.

CS-5016	Real Time Data Analysis	L-T-P-C: 3-1-0-4
<p>Course objective:</p> <ul style="list-style-type: none"> • To study issues related to the design and analysis of systems with real-time constraints. • To learn the features of Real time OS. • To study the various Uniprocessor and Multiprocessor scheduling mechanisms. • To learn about various real time communication protocols. • To study the difference between traditional and real time databases. • 		
<p>Unit-I Introduction to real time computing: Concepts; Example of real-time applications – Structure of a real time system – Characterization of real time systems and tasks - Hard and Soft timing constraints - Design Challenges - Performance metrics - Prediction of Execution Time : Source code analysis, Micro-architecture level analysis, Cache and pipeline issues- Programming Languages for Real-Time Systems</p> <p>Unit-II Real time OS: Threads and Tasks – Structure of Microkernel – Time services – Scheduling Mechanisms Communication and Synchronization – Event Notification and Software interrupt Task assignment and Scheduling</p> <p>Unit-III Task allocation algorithms: Single-processor and Multiprocessor task scheduling - Clock-driven and priority-based scheduling algorithms Fault tolerant scheduling</p> <p>Unit-IV Real Time Communication: Network topologies and architecture issues – protocols –contention based, token based, polled bus, deadline based protocol, Fault tolerant routing. RTP and RTCP.</p> <p>Unit-V Real time Databases Transaction priorities – Concurrency control issues – Diskscheduling algorithms – Two phase approach to improve predictability</p>		

Course Outcome:

Upon Completion of the course, the students will be able to:

- Gain Knowledge about Schedulability analysis.
- Learn about the Real-time programming environments.
- Attain knowledge about real time communication and databases.
- Develop real time systems.

Text Book:

[1]C.M. Krishna, Kang G. Shin – “ Real Time Systems”, International Edition, McGrawHill Companies, Inc., New York, 1997.

[2]Jane W.S. Liu, “Real-Time Systems”, Pearson Education India, 2000

Reference Book:

[1]Philip A. Laplante and Seppo J. Ovaska, “Real-Time Systems Design and Analysis:Tools for the Practitioner” IV Edition IEEE Press, Wiley, 2013.

[2]Sanjoy Baruah, Marko Bertogna, Giorgio Buttazzo, “Multiprocessor Schedulingfor Real-Time Systems “, Springer International Publishing, 2015.